

THE QUESTION IS THE KEY



KEY IDEAS AND DETAILS

<p><u>CCSS.ELA-LITERACY.RL.8.1</u> Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.</p>	<p><u>CCSS.ELA-LITERACY.RI.8.1</u> Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.</p>
<p>Which statement best support the idea that ____?</p>	<p>According to the selection, which statement is true?</p>
<p>Which detail provides support for ____?</p>	<p>Which details supports the conclusion that ____?</p>
<p>What is one reason that the character ____?</p>	<p>Which statement from the selection best supports the claim of ____?</p>
<p>Which quotation from the text supports the idea that the character ____?</p>	<p>Based on the information in the selection, what is the main reason ____?</p>
<p>In the selection, why did ____ believe ____?</p>	<p>In the article, why did ____?</p>
<p>According to the selection, why are ____? According to the selection, why does ____?</p>	<p>According to the selection, when would ____?</p>
<p>According to the selection, how did ____?</p>	<p>According to the selection, how did ____?</p>
<p>What is your evidence from the text? How do you know?</p>	<p>What is your evidence from the text? How do you know?</p>
<p>Read these sentences from the story. “ ____ ” Based on these sentences, which statement would ____ most likely agree?</p>	<p>Based on the text, which of the following statements explains why ____?</p>
<p>According to the selection, why is ____ one of ____?</p>	<p>In the ____ stanza, who is ____ referring to?</p>
<p>Why was ____ unable to ____?</p>	<p>According to the selection, what describes the ____ that has recently taken place in ____?</p>
	<p>According to the selection, what explains the significance of ____ as part of ____?</p>

<p><u>CCSS.ELA-LITERACY.RL.8.2</u> Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.</p>	<p><u>CCSS.ELA-LITERACY.RI.8.2</u> Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.</p>
<p>What is the central idea of the poem?</p>	<p>Which statement provides an objective summary of the selection?</p>
<p>How does line __ contribute to the poem’s theme?</p>	<p>Which sentence from paragraph __ best reflects the text’s central idea?</p>

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Updated 12/1/14

<p><u>CCSS.ELA-LITERACY.RL.8.2</u> Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.</p>	<p><u>CCSS.ELA-LITERACY.RI.8.2</u> Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.</p>
Which sentence from paragraph ___ best reflects the text’s central idea?	Which detail best supports the idea that _____?
Which detail best supports the development of the central idea?	Which detail is not strong support for the idea that ___?
Which statement best expresses the theme of the story?	Which statement best conveys the central idea of the selection? Of paragraph ___?
Which quotation best supports the idea that (theme)?	Which statement shares an important detail about how the author views _____?
Based on the information in the selection, what does this _____ value?	What would be an appropriate title for this article? Why?
Which statement is an objective summary of the story?	What is the central idea of paragraph _____?
Which statement best states a theme of the story?	Which sentence could be added to best support the idea that _____?
How does _____ help to develop the theme?	Which of the following statements best restates one central idea that should be included in a summary of the passage?
Which of the following statements would you most likely include in a summary of _____?	Which of these sentences would most likely not be included in a summary of the passage?
Which is the best summary of the last paragraph of the story?	
In the selection, how does the setting contribute to the theme?	

<p><u>CCSS.ELA-LITERACY.RL.8.3</u> Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.</p>	<p><u>CCSS.ELA-LITERACY.RI.8.3</u> Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories).</p>
Why did the character choose to _____?	Which quote reveals the author’s point of view?
How does the character’s view of _____ change from the beginning to the end of the story?	How does the author support her claim that _____?
Which statement best captures the resolution of the story?	How does the author encourage readers to _____?

CCSS.ELA-LITERACY.RL.8.3 Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.	CCSS.ELA-LITERACY.RI.8.3 Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories).
How does the ending of the story resolve the central conflict?	How does the author’s use of anecdotes help convey his message that ____?
How does ____ propel the plot of the story?	How does the title relate to the overall article?
Which quote best illustrates how the character changes over the course of the selection?	How does the author introduce ____ (character, event, idea)?
How does the climax of the story change our understanding of the main character?	How does the author’s use of a question in the first sentence impact the reader?
What motivates ____ to ____?	How does the author’s use of statistics support her central idea?
According to the selection, why did the character ____?	How does the author’s use of a real-life example support the idea that ____?
Which statement best describes how the character feels?	How does the author use bullets support the reader’s understanding of ____?
Which sentence best shows how one character can set the events of a story in motion?	Based on evidence from the text, which statement best describes how ____ influenced later events in the story?
Which sentence best describes how story events influence a main character’s actions?	Which idea connects the beginning and the end of the article?
Which sentence from the passage best shows how a change of setting leads to the main conflict?	Based on the ____ lines, what can be inferred about the speaker’s ____?
What is the impact of line ____ on the meaning of the poem?	How does paragraph ____ refine the author’s idea?

CRAFT AND STRUCTURE

CCSS.ELA-LITERACY.RL.8.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.	CCSS.ELA-LITERACY.RI.8.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
Which sentence from the poem signals ____?	Based on the last sentence in paragraph __, what does the word ____ emphasize?
How does line __ contribute to the poem’s	What does ____ in paragraph ____ mean?

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theme?	
<u>CCSS.ELA-LITERACY.RL.8.4</u> Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.	<u>CCSS.ELA-LITERACY.RI.8.4</u> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
What is the effect of the speaker’s use of the word _____?	How does the author’s use of the word _____ help convey his feelings about _____?
What does the word _____ imply?	How does the author’s use of the words _____ help convey his _____ tone?
What is the meaning of the figurative language used in these lines?	What does this term _____ mean?
Based on the connotations of the words in these lines, “_____” what is the speaker’s attitude toward _____?	Which statement best describes the impact of the author’s word choice on the overall tone of the account?
Which choice best states the impact that the repeated phrase, _____, has on the poet’s message?	Why has the author chose to include the word _____ in the text?
Which of the following describes the effect of a sound device that the poet uses in _____?	Which of the following is an example of the author using words that have a _____ connotation?
Which phrase is used to highlight _____?	Why has the author chosen to use the figurative phrase _____?
What effect does the author’s use of rhyme have in _____?	

<u>CCSS.ELA-LITERACY.RL.8.5</u> Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style.	<u>CCSS.ELA-LITERACY.RI.8.4</u> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
How does the poet’s use of repetition express the speaker’s feelings?	How does the information in these paragraphs contribute to the central idea of the article?
How does the structure the poet uses help add meaning to the text?	How does the statement _____ support the author’s claim that _____?
Which statement best describes the structure of the poem?	How does the introduction support the author’s claim that _____?
What can you tell about the characters from	Which statement from the text best

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the dialogue?	summarizes the first half of the selection?
<u>CCSS.ELA-LITERACY.RL.8.5</u> Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style.	<u>CCSS.ELA-LITERACY.RI.8.5</u> Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept.
How does the ending of the chapter build suspense?	How does the author’s use of cause and effect structure help convey his message?
Which statement describes how paragraphs ___ and ___ have similar central ideas?	How does the chronological organization of events help the reader understand the significance of _____?
How is stanza ___ different from stanza ___?	What is the impact of the author’s final sentence?
How does the quote _____ introduce the theme that _____?	Why might the author have opened the selection with a story about _____?
What is the impact of paragraph _____?	What is the impact of paragraph _____?
	How does the text structure in the _____ paragraph contribute to the account as a whole?
	The author uses a problem-and-solution text structure in the _____ paragraph to communicate which of the following important ideas?
	How do paragraphs _____ and _____ contribute to the author’s development of ideas in the article?
	How are the anecdotes in the paragraph two used to further the author’s purpose?
	How does the author unfold her ideas in the _____ paragraph?

<u>CCSS.ELA-LITERACY.RL.8.6</u> Analyze how differences in the points of view of the characters and the audience or reader (e.g., created through the use of dramatic irony) create such effects as suspense or humor.	<u>CCSS.ELA-LITERACY.RI.8.6</u> Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.
Which quotation reveals the character’s point of view?	What is the author’s point of view? How do you know? Why does it matter?
How do the thoughts of the narrator help us understand the conflict the narrator feels about _____?	Which states the author’s attitude about _____?

<p><u>CCSS.ELA-LITERACY.RL.8.6</u> Analyze how differences in the points of view of the characters and the audience or reader (e.g., created through the use of dramatic irony) create such effects as suspense or humor.</p>	<p><u>CCSS.ELA-LITERACY.RI.8.6</u> Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.</p>
<p>How does the following description help us understand the narrator?</p>	<p>How does the content of the passage reflect the author's point of view?</p>
<p>How do we know who the speaker is in the poem? How is the speaker different from the poet?</p>	<p>What was the author's primary purpose for writing this article? How do you know?</p>
<p>What do the sentences below reveal about the character?</p>	<p>Which line best communicates the author's point of view?</p>
<p>By telling the story from ____'s point of view, what is gained? What is lost?</p>	<p>Which sentence most accurately describes the author's purpose for writing this account?</p>
<p>How does the narrator's treatment of _____ help the reader understand his true intentions?</p>	<p>Which sentence most accurately summarizes the author's point of view in this text?</p>

INTEGRATION OF KNOWLEDGE AND IDEAS

<p><u>CCSS.ELA-LITERACY.RL.8.7</u> Analyze the extent to which a filmed or live production of a story or drama stays faithful to or departs from the text or script, evaluating the choices made by the director or actors.</p>	<p><u>CCSS.ELA-LITERACY.RI.8.7</u> Evaluate the advantages and disadvantages of using different mediums (e.g., print or digital text, video, multimedia) to present a particular topic or idea.</p>
<p>How is the development of characters in the movie different from their development in the story?</p>	<p>Using the various sources you have been provided, develop a statement that accurately reflects the central claim all of the sources are making.</p>
<p>How do the sound effects in the recording help develop the mood?</p>	<p>Create a chart or graph that visually represents the data that is provided in the two informational articles about _____.</p>
<p>How does viewing the film version change your interpretation of the setting?</p>	<p>From all of the information you have been given about _____, tell me what you know about _____.</p>
<p>How did the director's lighting and camera choices help create _____?</p>	<p>From these various images, what can you determine about _____?</p>

<p>CCSS.ELA-LITERACY.RL.8.8 (RL.6.8 not applicable to literature)</p>	<p>CCSS.ELA-LITERACY.RI.8.8 Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.</p>
	<p>Which statement best expresses the author’s claim about _____?</p> <p>Which piece of evidence from the text is not relevant to the author’s claim?</p> <p>Which claim is not supported by the evidence provided in the text?</p> <p>Which reason supports the author’s claim that _____?</p> <p>What claim is this advertisement making? How credible is the claim? How do you know?</p> <p>What evidence does the author provide to support his/her claim?</p> <p>Which claim made by the author has insufficient evidence to support its accuracy?</p> <p>Which statement supports the author’s claim below?</p> <p>How does the author prove her claim that _____?</p>

<p>CCSS.ELA-LITERACY.RL.8.9 Analyze how a modern work of fiction draws on themes, patterns of events, or character types from myths, traditional stories, or religious works such as the Bible, including describing how the material is rendered new.</p>	<p>CCSS.ELA-LITERACY.RI.8.9 Analyze a case in which two or more texts provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation.</p>
<p>Which statement best describes how the author of _____ alters historical details to tell her story?</p>	<p>How does the focus of this account differ from the other account read?</p>
<p>Both of these stories deal with the theme of _____. How do the stories develop the same theme in different ways?</p>	<p>Which sentence best sums up how the focus of the first passage differs from the second passage?</p>
<p>How does the story build on the myth of _____?</p>	<p>Which of the following explains how the two authors shape their presentations by using similar key information in a different way?</p>

<u>CCSS.ELA-LITERACY.RL.8.9</u> Analyze how a modern work of fiction draws on themes, patterns of events, or character types from myths, traditional stories, or religious works such as the Bible, including describing how the material is rendered new.	<u>CCSS.ELA-LITERACY.RI.8.9</u> Analyze a case in which two or more texts provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation.
Which sentence best sums up how the focus of the first passage differs from the second passage?	Which of the following pieces of key information is used in both articles?
Which statement best describes how the author has drawn an important fact from the speech to create a fictional story?	Which statement best describes the purposes that shaped the authors' presentations of key information in the two articles?
How does knowledge of the (myth, traditional story, biblical character) help the reader understand the characterization of _____?	What is gained by examining these two texts that present conflicting viewpoints on the same topic?

LANGUAGE

<u>CCSS.ELA-LITERACY.L.8.4</u> Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.	<u>CCSS.ELA-LITERACY.L.8.5</u> Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
<u>CCSS.ELA-LITERACY.L.8.4.A</u> Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.	<u>CCSS.ELA-LITERACY.L.8.5.A</u> Interpret figures of speech (e.g. verbal irony, puns) in context.
	<u>CCSS.ELA-LITERACY.L.8.5.B</u> Use the relationship between particular words to better understand each of the words.
	<u>CCSS.ELA-LITERACY.L.8.5.C</u> Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., bullheaded, willful, firm, persistent, resolute).
What does the author mean by saying _____?	How does _____ affect the meaning of paragraph _____?
What is the meaning of _____ as used in _____?	What is the effect of (simile) in paragraph _____?

<p>sentence ____?</p>	<p>____? What did ____ mean by the phrase ____ in the last paragraph?</p>
<p><u>CCSS.ELA-LITERACY.L.8.4</u> Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.</p> <p><u>CCSS.ELA-LITERACY.L.8.4.A</u> Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p>	<p><u>CCSS.ELA-LITERACY.L.8.5</u> Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> <p><u>CCSS.ELA-LITERACY.L.8.5.A</u> Interpret figures of speech (e.g. verbal irony, puns) in context.</p> <p><u>CCSS.ELA-LITERACY.L.8.5.B</u> Use the relationship between particular words to better understand each of the words.</p> <p><u>CCSS.ELA-LITERACY.L.8.5.C</u> Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., bullheaded, willful, firm, persistent, resolute).</p>
<p>Based on the poem/story, what is the meaning of ____ in ____?</p>	<p>What does the simile in line ____ mean?</p>
<p>In paragraph ____, what are ____?</p>	<p>What does the word ____ imply about ____?</p>
<p>What is the meaning of the word ____ as used in this sentence ____?</p>	<p>How does the author's use of personification in paragraph one help the reader understand ____?</p>
<p>Based on paragraph ____, what is the meaning of the word ____?</p>	<p>What does the author's use of the word ____ to describe the main character suggest about the character?</p>
<p>Based on the sentence below, what does the word ____ tell the reader about ____?</p>	<p>What is another word the author could have used instead of ____ that would have the same meaning?</p>
<p></p>	<p>In the sentence below, what is conveyed by comparing ____ to ____?</p>
<p></p>	<p>Which phrase from the sentence below helps the reader determine the meaning of ____?</p>
<p></p>	<p>What is the meaning of the poem's extended metaphor?</p>